



Extended Home Learning – Year 4

Dear Parents & Carers,

We appreciate this is a challenging time for you and the children and, as a school, we want to make sure we are as prepared as possible during this period. As teachers, we have met together to decide on how best to support the children in their learning while they are out of school. Fortunately, the children already have accounts for several online learning formats – we have provided up-to-date log-in on the hard copy sent home to the children. A list of useful website can be found below.

In addition, we have set up a personal Google Classroom account for each child. Through this log-in, they will be able to access a variety of learning challenges, set by the teachers. Teachers will be updated this work fortnightly.

It is important to note, that for your child to log in to their Google Classroom, they will need to use the Chrome browser on your device/computer and log in using the details provided by staff. From here, they will be able to access the Google classroom using the link below.

We understand that not every child will have access to online learning at home. As a result, we have included ideas on how children can continue their learning, independently, at home. Each Class Teacher has created a bespoke plan for their class, which links to current curriculum learning.

Finally, we would also encourage children to continue reading widely and frequently as this links into so many other areas of the curriculum.

<p>Spelling Shed www.spellingshed.com This website will help the children develop their spellings. All children have a separate log-in.</p>	<p>TT Rockstars www.ttrockstars.com This website will help children continue to develop their times tables knowledge. All children have a separate log-in.</p>
<p>Google Classroom classroom.google.com This website may be used to share learning with the children. The Year 4 Home Learning classroom code is:</p>	<p>BBC Bitesize www.bbc.co.uk/bitesize This website contains lots of information and games for the children to continue their learning across the curriculum.</p>
<p>Scholastic Learning Zone www.scholasticlearningzone.com This website allows access to ebooks in the library area, as well as quizzes, linked to books the children may have already read.</p>	<p>Read Theory https://readtheory.org/auth/login This allows children to access reading comprehension activities.</p>
<p>Classroom Secrets This website are offering a free parent access account to enable you to find additional resources for your child. Follow the link to set up an account. https://kids.classroomsecrets.co.uk/product-category/beta/?goal=0_0e5e83157a-023fc3393d-191466375</p>	<p>ICT Games Follow this link for maths and English games. https://www.ictgames.com/</p>
<p>Reading https://www.oxfordowl.co.uk/for-home This website will enable you to access free ebooks. You will need to sign up using an email address.</p>	

Extended Home Learning Challenges

<p>Maths Get learning your tables! In year four, you need to know your multiplication and division facts up to 12x12. Ask an adult or a brother or sister to test you on the ones your don't know.</p>	<p>Maths Keep a log to find out how long you spend doing the tasks below in a week and create a chart to share your findings:</p> <ul style="list-style-type: none"> o Sleeping, eating, reading, watching TV, playing computer games, exercising
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<p>English Imagine you are the first person to be able to travel to the very bottom of the deepest trench of the ocean in a submersible. What creatures and plants do you discover? What problems do you face? Write an adventure story about your mission.</p> <p>Learning steps:</p> <ul style="list-style-type: none"> - Paragraphs - Fronted adverbials - Commas - Speech (with the correct speech punctuation) 	<p>English Read a new book or an old favourite. Write a book review about the book to share when we return to school.</p> <p>You should include:</p> <ul style="list-style-type: none"> - Book title - Author - Fiction or non-fiction - What is the book about? (no spoilers!) - Who would you recommend the book to and why? - What ages and interests is this book suitable for and why? - A star rating out of five
<p>Science In science, we have been learning about living things and their habitats.</p> <ul style="list-style-type: none"> - Find out about an unusual animal and write a report about its habitat and how it has adapted to live where it does. <p>Learning steps:</p> <ul style="list-style-type: none"> - Title/heading - Opening paragraph - Subtitles - Cohesive conjunctions - Technical/topic vocabulary 	<p>Geography Create a weather diary over the next weeks. Record your observations artistically and creatively with photographs, drawings and writing, to monitor how the weather changes as we move from Winter to Spring.</p>
<p>Design and Technology Make a meal together. Write a set of instructions for how you make your meal and a report on how it went. How many stars would you give yourself?</p>	<p>PE Design your own game to be played by the class when we return to school. You must include the aim of the game, rules and equipment needed.</p>
<p>Art Create a piece of artwork based on something you have in your house or a view from your window. It could be a sketch, a painting, a collage or a model.</p>	<p>RE <i>Jesus inspired people by performing miracles.</i> Think about someone (or more than one person) who inspires you and write about what makes them so inspiring.</p>
<p>PSHE: Don't forget to be supportive around the house and remember the school values. When you are online, look out for others and be an upstander, not a bystander. Remember to always be kind to each other.</p> <ol style="list-style-type: none"> 1. Help a family member with chores each day. Find something you enjoy helping with and discover a new routine. 2. Take responsibility by being a good role model for an older/younger sibling. 3. Compliment others at home and share experiences, tv time and stories. 4. Find time to listen to music, podcasts or meditation materials online. 5. Practice breathing techniques. 6. Close your eyes and listen to your surroundings - focus your senses instead of overloading them. 7. Engross yourself in a project - art, sketching, crafting. 8. Keep in touch with friends where safe to do so - share stories about your day. 9. Make list of the things you are looking forward to when returning to school. 10. Keep a diary. 11. Relax, use the time to recharge. 12. Be patient with your parents, they may be very busy. 	