



Extended Home Learning – Year 6

Dear Parents & Carers,

We appreciate this is a challenging time for you and the children and, as a school, we want to make sure we are as prepared as possible during this period. As teachers, we have met together to decide on how best to support the children in their learning while they are out of school. Fortunately, the children already have accounts for several online learning formats – we have provided up-to-date log-in on the hard copy sent home to the children. A list of useful website can be found below.

In addition, we have set up a personal **Google Classroom account** for each child. By logging in, they will be able to access a variety of learning challenges, set by the teachers.

It is important to note, that for your child to log in to their Google Classroom, they will need to use the Chrome browser on your device/computer and log in to the browser using the details provided on their password sheet which is stuck inside their home learning book. From here, they will be able to access the Google classroom using the link below. The Google Classroom will be updated fortnightly.

We understand that not every child will have access to online learning at home. As a result, we have included ideas on how children can continue their learning, independently, at home. Each Class Teacher has created a bespoke plan for their class, which links to current curriculum learning.

Finally, we would also encourage children to continue reading widely and frequently as this links into so many other areas of the curriculum.

<p>Spelling Shed www.spellingshed.com This website will help the children develop their spellings. All children have a separate log-in.</p>	<p>TT Rockstars www.ttrockstars.com This website will help children continue to develop their times tables knowledge. All children have a separate log-in.</p>
<p>Google Classroom classroom.google.com This website may be used to share learning with the children.</p>	<p>BBC Bitesize www.bbc.co.uk/bitesize This website contains lots of information and games for the children to continue their learning across the curriculum.</p>
<p>Read Theory https://readtheory.org/auth/login</p>	<p>TTS Free home learning booklets for EYFS, KS1 and KS2. https://www.tts-group.co.uk/home+learning+activities.html</p>
<p>Mathletics https://login.mathletics.com/</p>	<p>Testbase Links will be sent via the Google Classroom enabling the children to practice core math skills.</p>



Extended Home Learning Challenges

<p>History</p> <p>Create a propaganda poster based on a war-time issue. Shortage of metal, spies, rations, make do and mend or anything else that you can think of.</p>	<p>Science</p> <p>Create a creature that could survive in the arctic, create another that could survive in the desert. How are they the same how are they different?</p> <p>Study the birds that enter your garden. How are they the same or different. Write down what you notice about their behaviour. Sketch them.</p>
<p>Maths</p> <p>Complete CGP practice materials. Gaps in arithmetic and reasoning knowledge can be addressed by following up learning using Mathletics. As they appear in the Google classroom, complete maths blast activities and personalised learning lessons.</p>	<p>Writing</p> <p>http://www.pobble365.com/</p> <p>Write a newspaper report, narrative or poem on a topic of your choice. Or use the link above and follow their examples for inspiration.</p>
<p>Reading</p> <p>Complete reading activities on read theory, daily. Read for pleasure in your favourite reading spot and discuss your book with your siblings and parents.</p>	<p>Art</p> <p>Keep a sketch book. Consider drawing the things around you – nature, park, trees.</p>
<p>Design and Technology</p> <p>Make a meal together</p>	<p>RE</p> <p>What makes a sacred place? How does a mosque express Islamic beliefs? How do Christians use art in worship?</p>
<p>Geography</p> <p>Create a weather diary over the next few weeks. Record your observations in an artist and creative way with drawings and writing to monitor how the weather changes as we move from winter to spring.</p>	<p>PSHE</p> <p>Be supportive around the house. Support your younger or older sibling and talk about friendships. When online, be an upstander not a bystander and be kind to others.</p>
<p>P.E.</p> <ul style="list-style-type: none"> • Play a ball game with your parents. • Do a video work out with your parents using online sources. • If safe to do so, go for a jog around the park with your parents. 	