



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Learning Links	Learning Links	Learning Links	Learning Links	Learning Links	Learning Links
Year 1	<p>Geography: Use world maps, atlas and globes to identify the UK and its countries Name and locate and identify characteristics of the four countries and capital cities of the UK and it's surrounding seas H – Pupils develop an awareness of the past and ways in which it's similar and different to the present</p> <p>Where do and did the wheels on the bus go?</p>	<p>Geography: Identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas in the world</p> <p>Why can't a meerkat live in the North Pole?</p>	<p>History: Changes within living memory revealing aspects of change in national life</p> <p>Why is the Nintendo Switch more fun than Grandad and Grandma's toys?</p>	<p>History: The lives of significant individuals in Britains past that have contributed to our nation's achievements</p> <p>Would the Beatles have won the X-Factor?</p>	<p>Geography: Identify seasonal and daily weather patterns in the UK</p> <p>Why do we love to be beside the seaside?</p>	<p>History: The lives of significant individuals in Britains past</p> <p>Why were Christopher Columbus and Neil Armstrong very brave people?</p>
Year 2	<p>History: Events beyond living memory that are significant nationally or globally</p> <p>Did Zog start the Great Fire of London?</p>	<p>History: The lives of significant individuals in Britains past that have contributed to national and international achievements</p> <p>How have Rosa Parks and Nelson Mandela helped to make the world a better place?</p>	<p>Geography: Understand geographical similarities and differences through study of human and physical geography of a region of the UK and a non-European country; name and locate the 7 continents and 5 oceans</p> <p>What is the difference between Coventry and the rainforest?</p>	<p>History: Significant historical events, people and places in their own locality</p> <p>What were the people who lived in Coventry like 100 years ago?</p>	<p>Geography: Use simple fieldwork and observational skills to study the geography of Cannon Park and it's grounds and the key human and physical features of the surrounding area; name and locate the 7 continents and 5 oceans</p> <p>What would Dora the Explorer find exciting about Cannon Park?</p>	<p>Geography: Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the World</p> <p>Where would you prefer to live: England or Africa?</p>



<p>Year 3</p>	<p>Geography: Understand geographical similarities and differences through study of human and physical geography of a region of the UK and a region in a European country Why do so many people go to the Mediterranean for their holidays?</p>	<p>History: A study of Greek life and achievements and their influence on the western world Why has Greece always been in the news?</p>	<p>Geography: Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle What makes the Earth angry?</p>	<p>History: Local History – a study of taking account of a period of history that shaped the locality Where did all the factories go?</p>	<p>History: Stone Age to Iron Age Who first lived in Britain?</p>	<p>Geography: Locational knowledge of Arctic and Antarctica; understand the processes that give rise to the key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time; climate zones. Climate change Where is all the ice going?</p>
<p>Year 4</p>	<p>History: Roman Empire and it's impact on Britain Why were the Romans so powerful and what did we learn from them?</p>	<p>Geography: Name and locate countries, cities of the UK, geographical regions and their identifying human and physical characteristics Why is London such a cool place to live?</p>	<p>History: Britain's settlements by Anglo-Saxons and Scots Were the Anglo-Saxon's really smashing?</p>	<p>Geography: Settlements, land use, economic activity, including national resources Where would you choose to build a city?</p>	<p>History: the Viking and Anglo-Saxon struggle for the Kingdom of England Were the Vikings always victorious and vicious?</p>	<p>Geography: Understand geographical similarities and differences through study of human and physical geography of a region of the UK and a region in a European country Would you prefer to live in Scandinavia or the UK?</p>



<p>Year 5</p>	<p>Geography: Locate the world's countries, using maps to focus on North America and concentrating on their key physical and human countries and major cities <i>What's so special about the USA?</i></p>		<p>History: Ancient Egyptians <i>How can we re-discover the wonders of Ancient Egypt?</i></p>		<p>History: A study of aspect in British History that extends pupils chronology beyond 1066: the Tudors <i>What were the historical implications of Henry VIII's break from the Catholic Church?</i></p>	<p>Geography: Locate the world's countries, using maps to focus on South America and concentrating on their environmental regions, key physical and human characteristics <i>Why should the rainforest be important to us all?</i></p>
<p>Year 6</p>	<p>Geography: Use the 8 points of a compass, 4-figure grid reference, symbols and keys to build their knowledge of the UK and the wider world Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods <i>I'm a Year 6 pupil, can you get me out of here?</i></p>	<p>History: A study of aspect in British History that extends pupils chronology beyond 1066 <i>Why should the world be ashamed of slavery?</i> Black History Month Link (October)</p>	<p>History: A study of aspect in British History that extends pupils chronology beyond 1066: Battle of Britain <i>How did the Battle of Britain change World War II?</i></p>	<p>History: A study of aspect in British History that extends pupils chronology beyond 1066: Hitler's invasion of Europe and the impact on Britain <i>How could Hitler have convinced a nation like Germany to follow him?</i> VE Day 8th May</p>	<p>Geography: Understand the water cycle <i>Will you ever see the water you drink again?</i></p>	<p>History: A non-European society that provides contrast with British history <i>Why was the Islamic Civilization around AD900 known as the 'Golden Age' ?</i></p>