

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 14 – Monday 25th January 2021

Dear Parents/Carers,

This is our fourth week of Lockdown, and the school would like to continue to thank you for all your support and understanding during these difficult times. The lovely emails and cards we receive from you, help and support us continue to strive to do our best. Thank you.

The teaching staff would like to thank you for supporting your child/children, in setting them up last week to join their class Google Meets, it was so wonderful to see all the children. Please do not worry if your child missed the meeting as each year group will be meeting once a week, however, if you are working and the time does not suit your arrangements then again please do not worry.

The teaching staff will be writing, weekly, for the Newsletter, about what is taking place in each year group to keep you up to date with all the activities and learning, as it is another way of celebrating all the positive things that are taking place.

As per government guidance, please read below about the Lateral Flow Testing that will commence this week.

Gentle Reminder - Remote Learning

As there is a government expectation for all children to engage in remote learning, your child/children must log onto Google Classroom. If the school can not get in touch with you via phone, email or text then we may do a home visit as part of our safeguarding procedure.

If you require support with your child logging on to Google Classroom then please inform the school via email or phone call. Paper copies of learning are still being provided for those parents who requested it along with remote learning.

Reception

What a wonderful week Reception had last week! They began using Google Classroom for the first time and we saw so much more engagement and learning, which was incredible. In phonics, the children learned to read and write the qu, ch, sh, th, ng digraphs. They made quilts for queens, cheeky chimps, ships in shark-infested waters, thick and thin patterns and banging rockets, to help embed the learning engagingly and practically. The children enjoyed using a variety of skills to produce these. The children continued our winter learning theme, and have measured scarves; put buttons on snowmen in different ways; have made snowflakes using different media, and taken toys on winter walks and then drawn maps afterwards! I think the highlight of the week was being scientists and testing what objects around the house floated or sank. The children also enjoyed making foil boats and counting how many coins they could get safely inside before their ship sank! 64 pennies was the record!

The children are trying really hard this term to show their emergent, independent writing alongside all their work, which needs to be celebrated! We are incredibly proud of each of them, and have enjoyed all their work posted! Well done Reception. Love Mr Wilson, Miss Roberts & Mrs Smith.

Year 1

Wow! Another amazing week of home learning for Year 1 last week! The best part of the week for us was being able to see your faces and talk to you all about what you have been up to during our first 'Google Meets'. It really made us smile! We have seen some super 2D and 3D shape investigating, some incredible stories based upon 'Goldilocks and the Three Bears', amazing pieces of music using the 'Chrome Lab', we really enjoyed hearing about the toys your Grandparents used to play with when they were little, and it has been lovely to see your enthusiasm with Mr. Sawbridge's PE workouts. We would like to say a HUGE thank you for continuing to show the school values with your learning. We are so proud of you and think that you are all superstars! Well done Year 1! We miss you all so much and cannot wait to see you all again during our 'Google Meet' on Wednesday! Miss Swain and Miss French.

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Year 2

Last week we had another wonderful week of home learning in Year 2! There was lots of terrific learning about how to spell homophones, incredible instruction writing in our English lessons and amazing adding in maths. We also learned about Harriet Tubman and slavery in the 18th Century in our History lesson. This was a particularly tricky topic but I was very impressed with the maturity and sensitivity with which the children approached this topic. I really am incredibly proud of each and every one of you and the effort that you are putting into your learning, so a big THANK YOU to you all Year 2 and your parents for helping you out. For me, the highlight of the week was seeing so many children joining into our Google Meet. Miss Delargy and I miss you all so much, it was lovely to see your smiling faces and to hear about how you have been showing our school values whilst you have been working at home. Keep up the good work everyone! Mrs Amphlett and Miss Delargy

Year 3

Once again Year 3 I've been so impressed with your 'discipline' towards your remote learning this week. In maths, you've attempted some new learning on multiplying and dividing 2-digit numbers by a single digit confidently. I've really enjoyed reading the Ancient Greek myths that you've written. It's also been super to see the 'enjoyment' that you've shown with our afternoon lessons and the videos that you've posted of you attempting Mr Cotton's sporting challenges. My highlight this week was seeing you all on our first ever 'Google Meet'. It was lovely to see all your smiling faces and to hear about what you've been up to. Also, I couldn't believe how much you've all grown! We'll need a bigger classroom! Keep up the good work! Mr. Kelley and Miss Softic

Year 4

Well, it has been another fantastic week in Year 4 and the icing on the cake was definitely our first Google Meet. It was so good to see everyone's faces and hear their voices. Once we worked out how all the buttons worked, we talked about the things we were proud of with our remote learning as well as things that we were grateful for. I think Year 4 would all agree that we are incredibly grateful for the technology that allowed us to see and speak to one another.

In our learning this week, we have continued to work on our multiplication and division, in our English, we have written character descriptions – I loved reading these and in Science, we have been following along with a science investigation together. In RE, we looked at Humanism and in PSHE we reminded ourselves of how to stay safe online.

We continue to be so proud of you all Year 4 and want to say a big well done again for all of your hard work. Miss Ashby and Mrs Kailey

Year 5

What another great week of learning we had in Year 5 last week!

We are so incredibly proud and impressed with how engaged the children are with their learning.

It was wonderful to see the children on our Google Meet last Thursday. We realised just how much we are all missing them! It was lovely to see their smiling faces and to catch up with them. Mrs Aston joined us as well and gave us an update on her recovery. She is trying really hard with her physiotherapy, to get her wrist back to normal. She was thrilled to see all the children and it cheered her up!

The children have been doing lots of learning including: written multiplication, non-chronological report writing, gravity and Sir Isaac Newton, composing on Music Lab, thinking about managing money, Ancient Egyptian artefacts and what they tell us about the past and finally learning the days of the week in French. What a lot of learning in one week!

Keep up the great learning and the fantastic support you give to one another.

Mrs Reihill and Miss Cleveland

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Year 6

Well Year 6, another fantastic week of remote learning is now in the books. I think it is fair to say those who attended the Google Meets session last week thoroughly enjoyed it and it was certainly one of the highlights of my week. It was wonderful to see everyone's faces and to hear everyone's voice so make sure you are all in the classroom at 1 pm next Tuesday to catch the next session. I also must say how impressed I am with the quantity and consistency of the work that has been submitted and engagement is improving each and every day. As writers, you have thoroughly impressed Miss Rowberry with your character descriptions, comic strips and more so it appears you have enjoyed the book *After The War* read by Miss Rowberry. Within Maths, you've worked so hard with percentages, decimals and fractions this week and I've really appreciated the depth and detail within your explanations. As always, thank you so much for your continued hard work, you're all doing a brilliant job. - Mr Young & Miss Rowberry.

Support and Learning Reminders

Google Meets

Each year group will have the same slot for a meeting this week if your child's meeting time has changed you will have received a text. If you are unsure when the meetings are, then look on the school website under the title Learning - Google Meet and you will be able to see the day and time of each meeting.

<https://cannonpark.edublogs.org/google-meets/>

Bug Club

All the children should be reading regularly and logged on to Bug Club. If you go to our website you will see the information provided to support children to log on and to inform them of all the activities available for them on the site.

<http://www.cannonpark.coventry.sch.uk/bug-club/>

Lateral Flow Tests

In line with government guidance, our school staff will be taking part in 'Staff Covid Testing' starting this week, commencing the 25th January. All adults working within our school will be offered the opportunity to take a Lateral Flow Test (LFT) at home twice a week; the testing regime aims to reduce transmission of COVID-19 by early identification of asymptomatic carriers of the virus. Testing is not compulsory, and will not replace any of our robust protective measures that are already in place to keep our schools safe – HANDS -FACE-SPACE.

These tests produce a result in 30 minutes which will indicate whether a staff member, with no symptoms, is either negative or maybe positive for Covid. If a positive test result is received then the staff member must take the PCR test to confirm if the individual is positive for Covid (undertaken at the testing centres).

Should a member of staff receive a positive lateral flow test and they have been in contact with your child in the prior 48 hours, then your child will be asked to self-isolate whilst the PCR test is undertaken. Should a negative PCR test result be received, we will welcome your child back to school as soon as possible. Should the test be positive then your child will need to follow self-isolation rules for ten days from their last contact. We will inform you as soon as we can in these circumstances and confirm the dates involved. Your child will need to be collected promptly from school.

Please be reassured that there are no indications that pupils in primary schools will be asked to undertake these tests, this is purely for school staff.

We are bound by data protection regulations and are unable to identify individuals who test results relate to.

We hope that these steps will help to keep our school community safe.

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Illness in school

Can we remind parents that any child who has any symptoms related to COVID must not be sent into school. These symptoms include:

- High temperature
- a new, continuous cough
- Loss of taste/smell

To reiterate—If we do have children experiencing these symptoms in school, we will contact families ASAP. Children will be asked to be collected from school. Families will also be advised to book a COVID test and share the results of this with the school.

COVID Testing

If your child shows any symptoms linked to COVID19 we will ask that you take them for a COVID test. Until you have a test outcome the government recommends that the family should isolate. This means that siblings of symptomatic children who have undergone testing should not be in school. If a negative result is returned, then the children can return to school. We ask that families communicate test results with the school ASAP so that we can support the individual and the whole school community.

<https://www.gov.uk/get-coronavirus-test>



Stay safe,

V. MacDonald

Mrs V. MacDonald
Head Teacher