

Rationale

This plan has been created to be used only in the event that any child may be unable to attend school due to Coronavirus (either self-isolation or lockdown) so that their education can continue.

Principles

1. Any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.
2. Remote education is high quality.
3. Remote education aligns as closely as possible with in-school provision.

Approach

At Cannon Park Primary School, all children have access to Google Classroom, which is a virtual learning platform (VLP). All children have individual log-ins. For those children, who do not have access to the Google Classroom, paper copies of learning will be provided.

Learning, which follows the National Curriculum, will be posted daily through Google Classroom. Teachers may direct children to relevant material on the [Oak National Academy](#) or [BBC Bitesize](#). Teachers may also provide personalised recorded video clips to support children's learning.

Online Resources

| Subscription | Year Groups | Description |
|--------------------------|-----------------|---|
| Spelling Shed | All year groups | Children should use daily to continue to develop their spelling skills. |
| TT Rockstars | Years 2-6 | Children should use daily to continue to develop their times tables skills. |
| Learning by Questions | Years 3-6 | Teachers will set tasks to their class in English and Maths and share the daily code on Google Classroom. |
| Bug Club | All year groups | Teachers will allocate reading books to children so all children can continue to read at their level at home. |
| Read Theory | Years 3-6 | Children should use daily to continue to develop their comprehension skills. |

Feedback

Children should upload learning to their virtual learning platform to enable teachers to comment with feedback. Teachers will celebrate what the children have done well and may set next steps. More guidance can be found on our website.

Keeping in Touch

Teachers will use Google Meet to meet virtually with their class every week. Any children not attending the Google Meet will receive a phone call from school to follow-up.

Wellbeing

The Learning Mentor will make contact with vulnerable children, either through phone or Google Meet. In the event of a full school closure, school will set-up a wellbeing-focused email address (wellbeing@cannonpark.coventry.sch.uk), which will be shared with all parents/carers to enable them to contact the Learning Mentor directly.

Recommended Remote Education Daily Timetable for Children

| Activity | Suggested Timings | |
|------------------------------|------------------------------------|----------------|
| | Reception & Key Stage 1 | Key Stage 2 |
| Reading (Bug Club) | 30 minutes | 30 minutes |
| Mathematics | 45 minutes | 60 minutes |
| Phonics or Writing | 45 minutes | 60 minutes |
| Spelling Shed / TT Rockstars | 15 minutes | 30 minutes |
| Phonics | 15 minutes | N/A |
| Learning by Questions | N/A | 30 minutes |
| Learning Challenge | Varied, depending on the challenge | |
| Total Time | 3 hours | 4 hours |

What will the learning look like?

| Activity | Details |
|--------------------|---|
| Reading | Reading will be personal to each child and consists of three elements: <ol style="list-style-type: none"> 1. Reading a book to your child 2. Reading a book with your child – they may be able to sound out or recognise some words 3. Listening to a book read by your child – they will be able to read most of the book to you but may need support with some words. Children will continue to be provided with reading books virtually, through Bug Club . |
| Mathematics | Every day, teachers will upload their in-school learning to Google Classroom. Some learning the children will receive will be from the previous week in-school learning to act as a revision. This would also mean that the children will have received the teaching for their learning. All our learning resources are created by our teachers and they are personalised for each class. Teachers will direct children to teaching videos. Our 'three challenge' approach means that children can select where to start their learning. Children do not need to answer every question – as a rough guide, children usually complete two out of the three challenges. |
| Phonics or Writing | Every day, teachers will upload their in-school learning to Google Classroom. Children in Reception, Year 1 and Year 2 will be directed to the relevant DfE Letters and Sounds online lessons . Some learning the children will receive will be from the previous week in-school learning to act as a revision. This would also mean that the children will have received the teaching for their learning. |
| Learning Challenge | Every day, teachers will upload their in-school learning to Google Classroom. This Learning Challenge may be from any aspect of the curriculum because it will be linked in to the current in-school learning. |