

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 17 – Monday 22nd February 2021

Dear Parents/Carers,

Welcome back to the second half of the Spring Term!

Remote Learning

As we resume our Remote Learning today, I'd like to remind you that all children will be able to meet virtually with their teachers every day on Google Meets. Please refer to our website under the 'Learning' tab and then select 'Google Meets' for more information on timings. Today, we have also created a '5-Star' document, which all children can use to keep track of their learning each day. Parents may find it helpful as a way of supporting and praising their children. This is not a mandatory document but is designed to be helpful and another way to support children while they are learning at home. Thank you for your continued support.

Safer Internet Day

Tuesday 9th February was 'Safer Internet Day'. During this, children were reminded about Online Safety and what to trust online.

If you want to find out more, please visit: <https://www.saferinternet.org.uk/safer-internetday/safer-internet-day-2021/i-am-educator/saferinternet-day-films/films-parents->

and by clicking this link, you will have access to a collection of short videos which give parents and carers top tips for online safety and how you can help with trust online.

Celebrating our Learning

Reception

Once again Reception amazed us with their discipline and enjoyment towards their remote learning. In the last week before half term, they learnt new sounds and made beards, turtles, crowns and pigs that go oink, to embed this learning. The children worked so hard and did some great independent writing too!

In maths, they learned about addition and were challenged to write sums of their own and show their answers in a variety of ways. To help them with their maths they used Uno/playing cards, pizza toppings, ten frames and even some finger painting!

The children had the chance to learn about Chinese New Year and make Happy New Year cards for their family! They also designed Valentine's cards for someone special in their life.

The story that we looked at this week was the Three Billy Goats Gruff. The children had to design their own troll, re-tell the story using puppets, write about their favourite part and even teach the troll our school values!

We also enjoyed Art Week which meant our children could show us their skills and passion for art! We were amazed by the fantastic artists we have in our class and the children loved seeing each other's work on google classroom!

You are all superstars, love Mr Wilson, Miss Roberts, Mrs Smith and Mr Cotton.

Year 1

Well done Year 1! We are so proud of how hard you worked during our final week of half term. It was wonderful to see all the fantastic learning you continued to share with us, and we have been amazed at the discipline and enjoyment you have all shown. We have seen some super subtraction skills, and you have explained your maths reasoning well during problem-solving. We enjoyed reading so many exciting sentences using adjectives, verbs, and even adverbs about The Bad-Tempered Ladybird! We loved seeing the bad-tempered characters you created and the journeys they went on too! We have seen some brilliant pieces of art during our 'Art week' where you showcased your amazing skills and creativity! There are definitely some future artists amongst you! We are so proud of how hard you are all working and are excited to start this new half term with you. Let's all have fun and continue to try our best in everything we do! We are looking forward to seeing you each day at 9.30 am in our Google Meets to support your learning. Miss Swain and Miss French

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Year 2

Our last week before half term saw another brilliant week of learning from everyone in Year 2. The discipline and integrity you have all shown in your learning have just continued to make me beam with pride! In English, the children were writing non-chronological reports about animals...they are all experts now! In maths, we were continuing to learn about money and thinking about giving change, which can be a tricky thing to learn. In key skills, we were using the suffixes er/est to help us compare nouns. Art week was just wonderful and it was so lovely to see all of the creativity shining through from everyone. I know you all enjoyed that and I certainly enjoyed looking at all of the pictures you shared on Google Classroom! In our Google Meet, we had a scavenger hunt, which was a lot of fun. It is always so lovely to see your smiling faces, it really is my favourite part of the week. I'm looking forward to seeing what the next half term brings us, but I know that you will all approach it with determination and positivity. Thank you Year 2!" Mrs Amphlett and Miss Delargy

Year 3

I hope that you all had a relaxing and enjoyable half-term break. First of all, I'd like to congratulate you all on the 'discipline' that you showed last half-term. You all worked really hard with your remote learning and I hope that you enjoyed it too. The highlight for me each week was our Google Meets - it was great to see you all and hear about what you'd been up to. This half term these will be continuing on a Tuesday afternoon at 2:30. There will also be daily "Ask the Teacher" Google Meets at 10:30-11:00, where you can pop on and ask me a question about the learning if you need to. Let's keep the discipline and enjoyment going this half-term, and hopefully, we'll be all back together in the classroom soon. Mr Kelley & Miss Softic"

Year 4

What a great end to a very different half term, Year 4! You have really impressed us with your commitment to remote learning and have worked to do your very best in challenging times. We are proud of you all! In maths, you did well with your work on Area and wrote some fantastic non-chronological reports about the monsters you created for your stories. We were so excited to see you all share your creativity in Art Week. Well done to all of you for having a go at the different skills challenges and for being so supportive and positive towards one another in the Google Classroom. We were particularly impressed by your drawing – such wonderful work, just with paper and pencil. We're looking forward to the next half term, with more work on Anglo-Saxons coming up as well as some Science work on our new topic of Sound. Remember that the 'help desk' is daily at 11:00 am if you need any help with your learning. Miss Ashby and Mrs Kailey

Year 5

A great end to the half term, Year 5! You have done so well to keep up your enthusiasm for learning and to continue to produce quality pieces of work. We are so proud of you all.

What a wonderful Art Week we all had. We were amazed and astounded by your brilliant pieces of artwork! What really impressed us was the discipline and perseverance you showed, as well as how much you enjoyed yourselves. We had drawings, collages, 3D sculptures and even some digital art. Your positive comments to one another were a delight to read.

We completed our class story, 'Lost', so we will have a new story to look forward to this half term! In maths, we began a new topic about fractions; in English our learning was based around a short film called 'Treasure', which inspired you to be creative with vocabulary and in science you created designs, with a mechanism, to help Miss Cleveland load her heavy books into the car!

It was lovely to see everyone in our Google Meet. We had a quiz about keeping safe online and you had lots of ideas and good advice about this.

We are looking forward to starting the new half term with you and we will be available every day at 1 pm for anyone needing a bit of support with their learning.

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Year 6

Year 6 worked incredibly hard during the last week before their half-term break. Miss Rowberry and I were very proud of you in terms of how supportive you have all been towards each other and by the way, the engagement within the Google Classroom steadily rose meaning more of you were completing the tasks that had been set. We were thrilled to deliver daily Google Help & Share sessions in the final week and it was wonderful to see some of you attending, asking for support or simply sharing something that you were proud of. Well done to those of you who attended our sessions, it was great to see so many repeat customers too. Before your break, you also submitted many wonderful projects for Art Week. It was fantastic to see your creative side come to life and it was wonderful to see how resourceful you all had been. As we begin a new half -term lets use all of our past positivity to propel us into a positive position for the term ahead, knowing that we will continue to do our very best, in everything we do - Mr Young & Miss Rowberry.

Support and Learning Reminders

Google Meets

Each year group has a daily slot to join a meeting with their teacher who is available to offer support. There is also a weekly meet for each class for pupils to join so they can meet up with their peers and friends. If you are unsure when the meetings are, then look on the school website under the title Learning - Google Meet and you will be able to see the day and time of each meeting.

<http://www.cannonpark.coventry.sch.uk/google-meets/>

Bug Club

All the children should be reading regularly and logged on to Bug Club. If you go to our website you will see the information provided to support children to log on and to inform them of all the activities available for them on the site.

<http://www.cannonpark.coventry.sch.uk/bug-club/>

Gentle Reminder - Remote Learning

As there is a government expectation for all children to engage in remote learning, your child/children must log onto Google Classroom. If the school can not get in touch with you via phone, email or text then we may do a home visit as part of our safeguarding procedure.

If you require support with your child logging on to Google Classroom then please inform the school via email or phone call. Paper copies of learning are still being provided for those parents who requested it along with remote learning.

Lateral Flow Tests for staff

In line with government guidance, our school staff are taking part in 'Staff Covid Testing', which started on the 25th of January. All adults working within our school will be offered the opportunity to take a Lateral Flow Test (LFT) at home twice a week; the testing regime aims to reduce transmission of COVID-19 by early identification of asymptomatic carriers of the virus. Testing is not compulsory, and will not replace any of our robust protective measures that are already in place to keep our schools safe – HANDS -FACE-SPACE.

These tests produce a result in 30 minutes which will indicate whether a staff member, with no symptoms, is either negative or maybe positive for Covid. If a positive test result is received then the staff member and close contacts are required to self-isolate whilst the staff member and close contacts are required to self-isolate whilst the staff member undertakes the PCR test to confirm if the individual is positive for COvid (undertaken at the testing centres).

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Should a member of staff receive a positive lateral flow test and they have been in contact with your child in the prior 48 hours, then your child will be asked to self-isolate whilst the PCR test is undertaken. Should a negative PCR test result be received, we will welcome your child back to school as soon as possible. Should the test be positive then your child will need to follow self-isolation rules for ten days from their last contact. We will inform you as soon as we can in these circumstances and confirm the dates involved. Your child will need to be collected promptly from school.

Please be reassured that there are no indications that pupils in primary schools will be asked to undertake these tests, this is purely for school staff.

Lateral Flow Tests for pupils

The LA are pleased to let you know that from Thursday 18th February we are extending our Lateral Flow Testing (LFT) Community sites to be able to test children and young people from age 2. **They are urging all parents and carers to take their children and young people for a COVID-19 test at a LFT site every week if they are not accessing this in school.** In the first instance where you have a child currently attending onsite provision in an early years setting, nursery class or primary school, please can you take your child for a test **before** their return to school (week commencing 22nd February). **You only need to contact the school if your child tests positive.**

Information on the location of LFT Community sites is available at <https://www.coventry.gov.uk/lateralflowtesting>

Illness in school

Can we remind parents that any child who has any symptoms related to COVID must not be sent into school. These symptoms include:

- High temperature
- a new, continuous cough
- Loss of taste/smell

To reiterate—If we do have children experiencing these symptoms in school, we will contact families ASAP. Children will be asked to be collected from school. Families will also be advised to book a COVID test and share the results of this with the school.

COVID Testing

If your child shows any symptoms linked to COVID19 we will ask that you take them for a COVID test. Until you have a test outcome the government recommends that the family should isolate. This means that siblings of symptomatic children who have undergone testing should not be in school. If a negative result is returned, then the children can return to school. We ask that families communicate test results with the school ASAP so that we can support the individual and the whole school community.

<https://www.gov.uk/get-coronavirus-test>

Stay safe,

V. MacDonald

Mrs V. MacDonald
Head Teacher