

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school.’**

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£15,223
Total amount allocated for 2020/21	£17,630
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,894
Total amount allocated for 2021/22	£17,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,624

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			87%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active lunchtimes and playtimes.	We have continued to employ two sports apprentices this year from September 2021 – March 2022. They have <ul style="list-style-type: none"> - Led activities at playtime for KS1/2. - Led activities at lunchtime for KS1/KS2. - Supported children and staff in PE lessons, ensuring all children are active and promoting the value of PE. 	£15,297	Pupils have been engaged at lunchtimes and playtimes in active play. On average 68% of children are active during lunchtime/playtime. School council feedback has been positive Participation register/spreadsheets have enabled us to track: <ul style="list-style-type: none"> - which classes are most active, - which children are not very active. Celebrated weekly in assembly. Certificates given to individuals in each bubble in line with Cannon Park School Values.	Review each half term – how can we continue to engage children. Ensure a new timetable for active lunchtimes with new sports apprentices. How can we ensure successful participation of Pupil Premium/SEND children? Consider how to continue this progress if the PESS Premium is not continued. Consider how to boost participation from the classes that are the least active.
Two hours of timetabled PE.	- All staff have 2 hours of PE	- No cost	-Improvement in progression of	PE Coordinator has produced a

	<p>on their timetable. Staff use PE Passport to plan, deliver and assess lessons.</p> <ul style="list-style-type: none"> - Until March 2022 these lessons were supported by our two sports apprentices. - Some classes have their PE timetabled into one session lasting for 2 hours, other classes have one hour PE lessons on two different days - Some classes have been supported by staff from Epic Academy (Jade Formaston and Joe Cotton) providing PPA cover for children in Year 1/2/5. 		<p>skills.</p> <ul style="list-style-type: none"> -Profile of PE is valued within the school (Pupil voice shows 83% of children enjoy PE lessons, 72% of children feel confident in PE lessons). -PE is a subject which staff enjoy teaching (Staff voice shows that 67% of staff feel confident teaching PE and 83% of staff find PE Passport beneficial for teaching their PE lessons). 	<p>whole school overview which encompasses a broad and balanced PE curriculum. Development of a skills progression document to accompany our whole school broad and balanced curriculum. Children come to school wearing PE Uniform</p>
Cannon Park PE Uniform	<p>Cannon Park has implemented a Cannon Park PE uniform this year. children wear their PE uniform to school on designated days of PE lessons or after school clubs. Uniform comprises; Re Cannon Park logo hoodie/jumper, plain white t-shirt, black joggers/shorts, black trainers.</p>	No cost	<p>99% of children like wearing their PE uniform to school. Children like it because: 87% - we have more time for PE 74% - they don't have to changer in front of others 64% - everyone looks smart 53% - it shows how important PE is.</p>	<p>Look at use of sports premium to purchase Cannon Park hooded tops for pupil premium children.</p>
Go Parks	<p>Cannon Park has taken part in two Go Parks events this year (Autumn/Summer). This is a city initiative to encourage children and families to get out and exercise in local parks and green spaces. It runs as a competition with schools being placed in league table based on their involvement.</p>	No cost to school	<p>Autumn Term – Cannon Park placed 8th in the Starley (small schools) group. Summer term – Cannon Park placed 6th in the Starley group and 20th in the whole city.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrating lunchtime participation and extra-curricular activity in physical activity.	Weekly certificates shared in celebration assembly. Individual children are celebrated based on their sporting ability and their use of the Cannon Park School Values in lunchtime/playtime sport.	No cost	Children are eager to find out the results of the weekly wining class. Children enjoy the sessions (Pupil Voice shows that 79% of children participate in the daily lunchtime/playtime session.)	Considering how to use this data to target individuals or groups of children who are more sedentary. Reinstate weekly league table in whole school celebration assembly.
Cannon Park PE uniform		No cost to school	99% of children like wearing their PE uniform to school. Children like it because: 87% - we have more time for PE 74% - they don't have to changer in front of others 64% - everyone looks smart 53% - it shows how important PE is.	
Staff PE uniform/hoodies	All staff wear PE uniform on their days of teaching PE. This year, we have staff PE hoodies, black with the school logo on. 22 hoodies purchased @ £11 each	£242	Staff feel smart in their hoodies. Staff look well presented Children see the importance of PE as staff are also wearing their PE uniform.	
Year 6 Top Up Swimming	Year 6 have accessed 5 x top up swimming lessons during Summer 2.	£990	Can swim 25m: 40% Can swim a range of stokes: 30% Can perform self-saving skills: 40%	Top up swimming already booked for new Y6 cohort 2022-2023. Will be funded using 2022-2023 Sports

				Premium
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of PE Passport to plan and assess lessons for a broad and balanced curriculum.	PE Passport used by all staff. JA (PE Lead) ensures a broad and balanced curriculum.	Paid for from previous Sports Premium funding	83% of staff find PE Passport easy to use.	Staff meetings next year to support staff. JA to drop in on PE lessons to offer support and guidance
Updating PE Resources	Equipment purchased this year includes: Beanbags, footballs, hockey sticks, javelins, tennis balls, team bibs, soft balls.	£418.10	Sufficient equipment to deliver Cannon Park curriculum.	Continue to audit, assess and update the existing PE stock.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Rowing	Y6 were due to take part in a Y6 Rowing event. We had a rowing machine for a week for the children to practise and prepare.	No cost	Y6 were unable to attend the Rowing event as it clashed with another event they were taking part in.	

Use of PE Passport to plan and assess lessons for a broad and balanced curriculum.	PE Passport used by all staff. JA (PE Lead) ensures a broad and balanced curriculum.	Paid for from previous Sports Premium funding	83% of staff find PE Passport easy to use.	Staff meetings next year to support staff. JA to drop in on PE lessons to offer support and guidance
After school clubs	This year we have offered many after-school clubs, including: Multiskills, hockey, basketball, football, athletics, multisports Epic Academy have also offered Saturday morning clubs and half term holiday clubs.	No cost	30% of children have accessed an after-school club. 20% Have accessed Saturday morning club. 28% have accessed a half term club.	Cannon Park to continue to work alongside Epic Academy next year.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 1 – KS1 Agility	Children competed as part of the Coventry West School Games.	No cost	Children enjoyed taking part and using their PE lessons to prepare for the event.	
Year 6- Sportshall Athletics	Children competed as part of the Coventry West School Games.	No cost	Children enjoyed taking part and using their PE lessons to prepare for the event.	
Year 4 Virtual Quad Kids	Children competed as part of the Coventry West School Games.	No cost	Children enjoyed taking part and using their PE lessons to prepare for the event.	
Y6 Football Tournament 5 v 5	Children competed against other schools working alongside Epic Academy.	No cost	Children played three games against other schools. All children enjoyed taking part in the competition.	Join schools football league.

Signed off by	
Head Teacher:	V MacDonald
Date:	31.7.22
Subject Leader:	J M Amphlett
Date:	31.7.22
Governor:	T Ray
Date:	31.7.22

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