



	Autumn	Spring	Summer
Year 1	<p>Geography: Use world maps, atlas and globes to identify the UK and its countries Name and locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas H – Pupils develop an awareness of the past and ways in which it's similar and different to the present <i>Where are we from?</i></p>	<p>Geography: Identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas in the world <i>Why can't a meerkat live in the North Pole?</i></p>	<p>Geography: Identify seasonal and daily weather patterns in the UK <i>Why do we love to be beside the seaside?</i></p>
Year 2	<p>Geography: Use simple fieldwork and observational skills to study the geography of Cannon Park and its grounds and the key human and physical features of the surrounding area; name and locate the 7 continents and 5 oceans <i>What would you find exciting about Cannon Park?</i></p>	<p>Geography: Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the World <i>What is lifelike living on the equator?</i></p>	<p>Geography: Understand geographical similarities and differences through study of human and physical geography of a region of the UK and a non-European country; name and locate the 7 continents and 5 oceans <i>Where would you prefer to live: England or Kenya?</i></p>
Year 3	<p>Geography: Understand geographical similarities and differences through study of human and physical geography of a region of the UK and a region in a European country <i>What makes China unique?</i></p>	<p>Geography: Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle <i>What makes the Earth angry?</i></p>	<p>Geography: Locational knowledge of Arctic and Antarctica; understand the processes that give rise to the key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time; climate zones. Climate change <i>Where is all the ice going?</i></p>
Year 4	<p>Geography: Understand geographical similarities and differences through study of human and physical geography of a region of the UK and a region in a European country <i>Would you prefer to live in Barcelona or Coventry?</i></p>	<p>Geography: Settlements, land use, economic activity, including national resources <i>Where would you choose to build a city?</i></p>	<p>Geography: Name and locate countries, cities of the UK, geographical regions and their identifying human and physical characteristics <i>Why is London such a cool place to live?</i></p>
Year 5	<p>Geography: Locate the world's countries, using maps to focus on North America and concentrating on their key physical and human countries and major cities <i>What's so special about the USA?</i></p>	<p>Geography: Modern Egypt <i>Why is the River Nile famous?</i></p>	<p>Geography: Locate the world's countries, using maps to focus on South America and concentrating on their environmental regions, key physical and human characteristics <i>Why should the rainforest be important to us all?</i></p>
Year 6	<p>Geography: Use the 8 points of a compass, 4-figure grid reference, symbols and keys to build their knowledge of the UK and the wider world Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods <i>I'm a Year 6 pupil, can you get me out of here?</i></p>	<p>Geography: Understand the water cycle <i>Will you ever see the water you drink again?</i></p>	<p>Geography: Human and physical geography <i>What will our world look like in the future?</i></p>