



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------------------|---|---|--|--|---|--|
| Reception (One off days) | Diwali | Remembrance day Christmas Unit | Chinese New Year Shrove Tuesday | Holi Ramadan Easter Eid | | |
| Year 1 | 1.6 How and why do we celebrate special and sacred times? | | | | | |
| | 1.1 Who is a Christian and what do they believe? | | 1.3 Who is Jewish and what do they believe? | | 1.9 Who is a Hindu? | |
| Year 2 | 1.8 How should we care for others and the world, and why does it matter? | | 1.4 What can we learn from sacred books? | | 1.5 What makes some places sacred? | 1.7 What does it mean to belong to a faith community? |
| Year 3 | L2.8 What does it mean to be a Hindu in Britain today? | | L2.2 Why is the Bible so important for Christians today? | | L2.4 Why do people pray? | L2.6 Why do some people think that life is a journey and what significant experiences mark this? |
| Year 4 | L2.5 Why are festivals important to religious communities? | | | | | |
| | L2.9 What can we learn from religions about deciding what is right and wrong? | | L2.3 Why is Jesus inspiring to some people? | | L2.10 What does it mean to be a Buddhist in Britain today? | |
| Year 5 | U2.9 What does it mean to be a Sikh in Britain today? | | U2.1 Why do some people believe God exists? | U2.4 If God is everywhere, why go to a place of worship? | U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 st century? | |
| Year 6 | U2.6 What does it mean to be a Muslim in Britain today? | U2.7 What matters most to Christians and Humanists? | | U2.3 What do religions say to us when life gets hard? | | U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? |