

# CANNON PARK PRIMARY SCHOOL

## NEWSLETTER



Issue Number 7 – Friday 18<sup>th</sup> October 2024

Dear Parents/Carers,

Art has been the focus across school this week. I have enjoyed seeing a variety of art techniques on display in each class and the children have been very keen to share their artistic creations with me. The staff are also busy updating our hall displays to showcase recent learning in each year group. It's always wonderful to celebrate the children's learning on display.

Have an enjoyable weekend,

Mr Ray

### Dates for your diary

When	Who	What
22 <sup>nd</sup> and 24 <sup>th</sup> October	Whole School	Parents' Evenings (3:30 – 6:00)
<b>Friday 25<sup>th</sup> October</b>	<b>Whole School</b>	<b>School closed for staff training</b>
28 <sup>th</sup> Oct – 1 <sup>st</sup> Nov	Whole School	Half Term
18 <sup>th</sup> – 20 <sup>th</sup> November	Year 6	Residential to Willersley Castle
Monday 4 <sup>th</sup> November	Whole School	Bonfire Menu (if your child normally has a packed lunch, please see letter on MCAS to apply no later than 21 <sup>st</sup> October)
Tuesday 5 <sup>th</sup> November	Year 5 & 6	Live performance at the Warwick Arts Centre
Tuesday 10 <sup>th</sup> December	Year R, 1 & 2	Smeds and the Smoos at the Warwick Arts Centre
Friday 15 <sup>th</sup> November	Year 5	Black Country Museum

### Letters sent home this week

Year Group(s)	Regarding
Year 5	Black Country Museum
Year 6	Sportshall Athletics Competition
Choir	Christmas Concert at Central Hall

### Parents' Evenings

Next week, we look forward to welcoming parents and carers into school on Tuesday and Thursday. All appointments will be in the hall - please enter the school through the main entrance. If you haven't yet made an appointment, please go on the My Child at School app or speak to your child's class teacher.



Parent-Teacher Meeting

### Staff Training Day

Please note that school is closed on Friday 25<sup>th</sup> October to a staff training day. As a school, we work with a number of other Coventry schools and we have organised a shared training day on this date as part of our network with a focus on curriculum development with Mary Myatt. We look forward to reflecting on our curriculum following the day to further enhance what we offer to our Cannon Park children.

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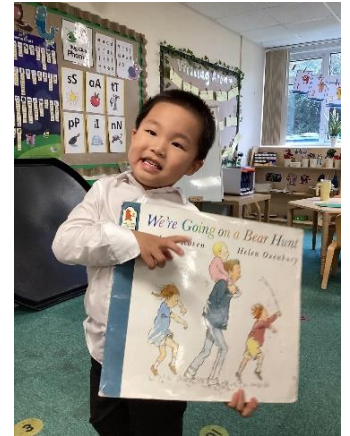
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### Celebrating our Learning

#### Reception

Another busy and exciting week of learning for Reception! This week, the children have shown so much enjoyment with their learning. As a class, we enjoyed listening to the story 'We're Going on a Bear Hunt' and had so much fun going on a bear hunt ourselves! We swished through grass, squelched through mud, splashed in water, and even went through a swirling whirling snowstorm! These activities really supported the children to re-tell the story and led on to some amazing drawing and letter formation of initial sounds in their workbooks back in the classroom. During phonics, the children have been practising their blending skills with the sounds they have already learnt. The children showed lots of excitement with Super Mario and monster activities to support the 'm' sound. They used their cutting and sticking skills to create their own monsters which looked amazing! In maths, we have been finding, representing and subitising with numbers 1, 2 and 3, and showed enjoyment outside when going on a maths hunt. As well as all this fantastic learning, the children have really enjoyed art week. We were inspired by the Japanese artist Yayoi Kusama, and we created our own colourful pieces by drawing, painting and printing spots and circles.

At home, please continue to read with your child and don't forget that there are lots of activities on Bug Club to support your child too. Well done, Reception! Have a lovely weekend! Miss Swain, Miss Roberts and Miss Dangi



#### Year 1

It has been a wonderful penultimate week in Year 1. It has been art week! Firstly, children explored the work of printing artist Orla Kiely, bright and colourful. Over the week, they have been experimenting and developing the technique of *stamping*. They have been working hard to create a firework display inspired by the events of Bonfire Night, which we will be learning about after half term in our history lessons. One Wednesday, they made their own remembrance poppies prints, of which some will go on display at Cannon Park shopping centre in a few weeks. In maths, Year 1 have been working on their number bonds within ten and strengthening their knowledge of fact families. In English, we began a new topic based on *The Dictionary Book*. This book is about a dictionary who is sad that she doesn't have an exciting story like the rest of the books, so decides to go on an adventure which goes a bit awry.

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This is a whole school topic, so all of the classes are doing some writing inspired by this story. Year 1 were introduced to a dictionary and explored how it is different from other books we find on a bookshelf. The children then had a go at designing their own dictionary page, where they had to pick a letter and think of as many words as they could beginning with that letter. Next week, we will choose 5 letters at random from a dictionary and then write a story based around those words. In RE, we had a very special guest. Mrs Kailey from Year 6 came in to share her personal worldview as a Sikh. She brought lots of lovely pictures, special objects and traditional clothing for the class to try on. The children thoroughly enjoyed the lesson and learnt so much! We are so lucky to have had such an experience, thank you Mrs Kailey! We are looking forward to a lovely last week next week, so have a wonderful weekend and we'll see you on Monday. Miss Brett, Miss Delargy, Miss Bullock, Miss Dangi and Miss French



### Year 2

It has been Art Week in school this week and Year 2 have been very busy developing their artistic talents! We explored our big question: How can we paint history? We focused on our historical topic of The Great Fire of London. On Tuesday, the children learnt about the three primary colours red, blue and yellow. We spoke about how we can mix two of the primary colours together to make a secondary colour. We also learnt that primary colours cannot be made by mixing other colours. The children had the opportunity to create a colour wheel and mix the primary colours together. By using a colour wheel, an artist can see which colours work well with each other when creating a piece of artwork. The children had great fun investigating and mixing the primary colours together. On Wednesday, we created a hot and cold picture using shades and tints of one colour. They learnt how to make 'tints' of colours which would make their colours brighter and lighter. They did this by adding white to their chosen primary colour. To tone down a colour we used black paint. The children practised both techniques of mixing tints and shades on strips of paper where they were able to see the difference between the two techniques.

They used a thin brush and black paint and painted the outline shapes. Whilst the shapes dried, they mixed tints and shades from one primary or secondary colour and then painted the shape with the paint they had created. On Thursday, the children looked at some images of the Great Fire. We spoke about the colours the artist had used to create the background. Then we had a go at painting a fiery sky using tints, tones and shade. On Friday, they finished their Great Fire of London painting by adding the outlines of the burning buildings by using thin and thick paint brushes.

In English, as a whole school we have been looking at a book called *The Dictionary Story*. On Monday, after we had read the story, the children created a story map to show the main parts of the story. On Tuesday and Wednesday, the children had the opportunity to use a dictionary. We spoke about how role of a dictionary and how it can support our writing. We used our knowledge of the alphabet to support us when we looked for the definitions of different words. On Thursday, the children used time adverbials to show the order of time within a piece of writing.

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In Maths, we have continued to look at the topic of addition and subtraction. We have looked at adding and subtracting from both a 10 and across a 10. We spoke about the importance of knowing our number bonds to 10 to support us. The children used a number line to support them in calculating the answers.

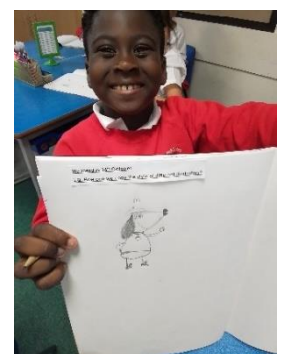
Well done, Year 2 - it has been a really great Art Week. Miss Softic and Mrs Akthar



### Year 3

Our Year 3 classroom has been abuzz with art activities this week. Our big question was 'Can we be book illustrators like Alex T. Smith?' and we certainly proved we can! We started the week researching different illustrators and made a google slide to show our favourite and gave reasons why. Dav Pilkey was a popular choice for his illustrations in *Dog Man*, as was Tony Ross for his drawings of *Horrid Henry*. Then, came the exciting lesson of copying the styles of famous book illustrators. We followed videos of the illustrators sketching their characters namely Claude, *Horrid Henry*, *Willy Wonker* and the lion from Helen Stephens' *How to Hide a Lion* series. After learning some sketching techniques, we developed our illustrations for our own characters which included some inanimate objects such as a pencil, an apple and even a football! We then used technology to copy our finished illustrations and wrote sentences to go alongside them. All the children have blown us away with their artist skills and we're sure we will see their work in books in the future!

During our maths lessons, we have been using the column method to add and subtract two three-digit numbers. Next week, we will be learning to estimate answers to calculations and how we can use the inverse operations to check our answers. In our writing lessons, we have thoroughly enjoyed reading *The Dictionary Story* by Oliver Jeffers and Sam Winston. The plot of the book has got us thinking of characters (nouns) we can use in our writing of a recount. We became dictionary detectives and learned how to find the spellings and meanings of words. We are looking forward to writing our recounts next week. We wish you all a lovely, restful weekend. Mrs Nagra, Mrs Murphy and Miss Williams



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### Year 4

There's been a couple of super highlights this week. Firstly, we had a fantastic visit to the Lunt Fort on Monday. The children had a great time, learning about the fortifications of the fort itself; the clothes and armour that a Roman legionary wore; and the different battle tactics that the Roman army used. The two staff at the Lunt Fort were dressed up in Roman costume and were in character throughout our stay, which made it an even more vivid experience for the children. It was also lovely to hear the Lunt Fort staff compliment our children on their excellent behaviour. Secondly, it has been Art Week in school this week. Linking in with our Roman topic, the children have been learning about mosaics, and have been designing and making their own mosaic. In our maths lessons this week, we have been finishing off our addition and subtraction unit. The children have been using rounding to estimate an answer and using the inverse operation to check their answers. Next week, we will be moving on to area. In our English lessons this week, the children have enjoyed the book, *The Dictionary Story*. They have done some writing skills lessons on: inverted commas, conjunctions and using a 'ing/ed' power sentence. Next week, on Tuesday and Thursday afternoon, we have parents' evening. We are looking forward to seeing you all and discussing how the children have settled into Year 4. Well done, Year 4 - what a great week! Mr Kelley and Mrs Amphlett



### Year 5

What a fun-filled week Year 5 have had! On Monday, we visited St. John's Church to find out what it is like in a church. The children walked there and back and showed all our school values throughout the trip. It has also been Art Week. We have all been showing the value of enjoyment, whilst discovering the work of Pablo Picasso. We have found out about Picasso the artist, studied his abstract portraits and made our own quick sketches in his style. In addition, we went outside and collected materials to make our own painting tools, to produce self-portraits using black paint. Everyone loved playing the roll a Picasso game, where a roll of the dice decided which Picasso style features a portrait would have. It was lots of fun! To develop our art skills, we explored how to mix colours, using only the primary colours of red, yellow and blue. Next, we thought about how Picasso used colour in his portraits to depict mood and emotions. We each made a colour wheel of emotions, gradually going from light to dark to show the emotions becoming more intense. The children made their own choices of how to represent the different emotions with colour. As our final piece, we enjoyed creating colourful, abstract portraits, in the style of Picasso, applying all the skills we have learnt this week. What brilliant artists we have in Year 5! It was lovely seeing the children busy with their creations. Mrs Aston, Mrs Reihill and Miss Cleveland



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### Year 6

As the penultimate week of this half-term draws to a close, the children have continued to show their values and impressed me with their commitment to achieving the most out of their learning each day.

Due it being art week, the children were learning about sculptures and studied a range of examples to better understand their design and function. Following this, the children learnt how to use clay so that they were better equipped to bring their projects to life. The class then discovered that their topic would be dinosaurs and were given opportunities to research and sketch a range of examples to find out which would translate well into clay. The children considered how many pieces they would need to use, the size of the model and how it would be supported for it to be displayed. The results were fantastic and it really shows how much care and attention the children have given to their creations – they cannot wait to have them on display for the whole school to see. Well done, everyone.

Continuing with the theme of sculpture, the children have been using CAD software during their computing lesson this week. They were given the task of designing a Jack O' Lantern using Tinkercad and found it a very different process to using clay. They learnt to manipulate shapes and arrange them in a 3D space. The children then also learnt to group assets together to work efficiently.

What a busy week! I hope you all have a wonderful weekend and come back rested for the last week of this half-term. Mr. Young and Mrs. Kailey





# Our Achievers for the week ending 18<sup>th</sup> October 2024



## Our Stars of the w/e 18<sup>th</sup> October 2024

Year 1 - Maisey

Year 2 - Ajawhara

Year 3 - Logan

Year 4 - Aryan

Year 5 - Dylan

Year 6 - Lisa



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Well Done



# Congratulations!

★  
*You are Amazing!*

### Attendance Chart w/e 18/10/24

Year	Percentage
1 <sup>st</sup>	2 100%
2 <sup>nd</sup>	5 97.9%
3 <sup>rd</sup>	4 97%
4 <sup>th</sup>	6 95.9%
5 <sup>th</sup>	R 95.8%
6 <sup>th</sup>	1 88%
7 <sup>th</sup>	

*Perfect Attendance*

**Well Done  
Year 2!**





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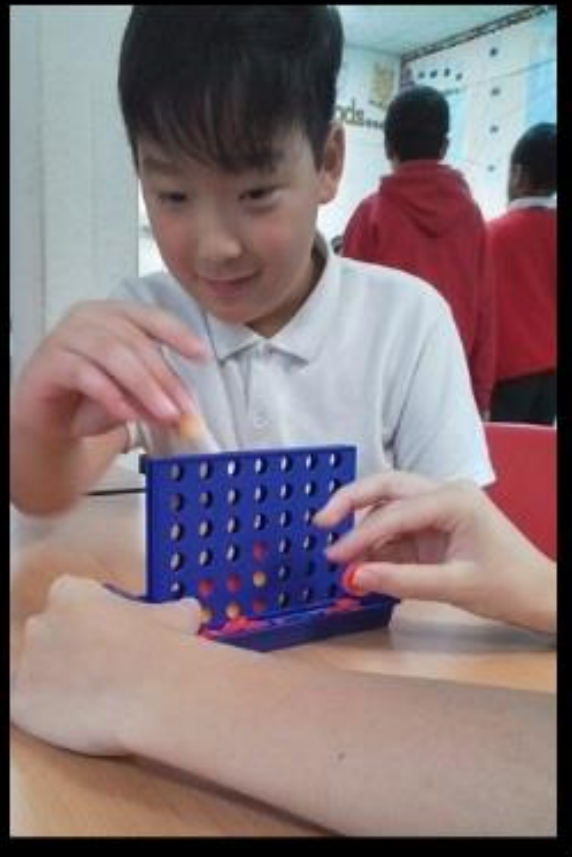
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### Clubs Autumn Term 2024

Start Date	Day	Activity	Year Groups	Led by	Cost
16 <sup>th</sup> Sept	Monday 3:30 – 4:30	Lego Club	Y2-6	Vicky from Cre8fun	£5 per class
	Monday 12:30 – 1:00	Spanish	Y1-2	Joy from Bilingua Sing	£4.50 per class
	Monday 3:30 – 4:30	Football	Y4-6	Mr Beech	£10 per term
17 <sup>th</sup> Sept	Tuesday 3:30 – 4:30	Netball	Y4-6	Mr Beech	£10 per term
	Tuesday 3:30 – 4:30	Hockey	Y3-5	Miss Bullock	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
18 <sup>th</sup> Sept	Wednesday 8:00 – 8:45	Badminton	Y3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Games	Y1-3	Mr Beech	£10 per term
2 <sup>nd</sup> Oct	Wednesday 3:30 – 4:30	Sugar Craft	Y2/3	Midge Smith	£96.50 per term
19 <sup>th</sup> Sept	Thursday 3:30 – 4:30	Basketball	Y4-6	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Multiskills	Y1-3	Mr Beech	£10 per term
3 <sup>rd</sup> Oct	Thursday 3:30 – 4:30	Sugar Craft	Y4-6	Midge Smith	£96.50 per term
13 <sup>th</sup> Sept	Thursday 3:30 – 4:30	Arts & Crafts	R-2	Vicky from Cre8fun	£5 per class
<b>Music Lessons offered during the school day:</b>					
	Thursday	Drum Lessons	Years 2 – 6	Coventry Music Service	£17.90 to £49.50 per month, depending on frequency of lessons and group or individual lessons  Contact <a href="#">Coventry Music Service</a> for more information
	Thursday	Flute Lessons			
	Friday	Keyboard Lessons			



# Please Donate your unwanted Board Games



Thank you

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### BONFIRE NIGHT MENU



Dear Parent and Carers,

We shall be providing a special 'Bonfire Night' menu for the whole school on Monday 4<sup>th</sup> November 2024.

**Main Choices will be:**

'Banging Beef Burgers'

Or

'Rainbow Bangers' (Veggie Hot Dogs)

With

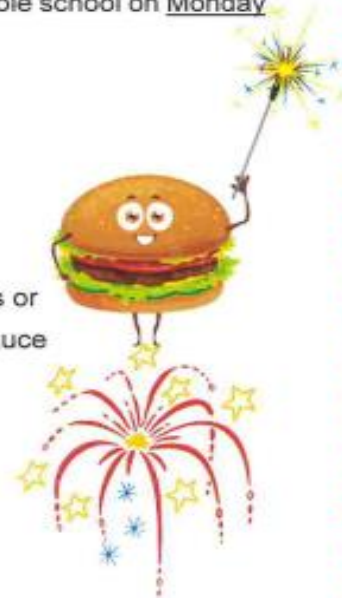
'Catherine Wheel' Curly Fries, 'Popping' Peas or  
'Burning' Baked Beans & 'Sizzling' Tomato Sauce

**Dessert**

Spectacular 'Star' Cupcakes

Or

'Firework' Fruit Salad



This is an ideal opportunity for your child to try a school lunch and see what great value for money they represent. If you wish your child to take part, simply log onto My Child at School by Monday morning 21<sup>st</sup> October to give consent, the cost is only **£2.45** for KS2 or **free** for KS1!

**If you require the vegetarian/vegan choice please inform the school by Monday morning 21<sup>st</sup> October.**



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### Term Dates 2024/2025

#### Autumn Term (2024)

Monday 2 <sup>nd</sup> September	INSET Day
Tuesday 3 <sup>rd</sup> September	First day of term
Friday 25 <sup>th</sup> October	INSET Day
Monday 28 <sup>th</sup> October to Friday 1 <sup>st</sup> November	Half Term
Monday 4 <sup>th</sup> November	Children return to school
Friday 20 <sup>th</sup> December	Last day of term
Monday 23 <sup>rd</sup> December to Friday 3 <sup>rd</sup> January	Christmas Holidays

#### Spring Term (2025)

Monday 6 <sup>th</sup> January	INSET Day
Tuesday 7 <sup>th</sup> January	First day of term
Monday 17 <sup>th</sup> February to Friday 21 <sup>st</sup> February	Half Term
Monday 24 <sup>th</sup> February	Children return to school
Friday 11 <sup>th</sup> April	Last day of term
Monday 14 <sup>th</sup> April to Friday 25 <sup>th</sup> April	Easter Holidays

#### Summer Term (2025)

Monday 28 <sup>th</sup> April	First day of term
Monday 5 <sup>th</sup> May	Bank Holiday
Monday 26 <sup>th</sup> May to Friday 30 <sup>th</sup> May	Half Term
Monday 2 <sup>nd</sup> June	INSET Day
Tuesday 3 <sup>rd</sup> June	Children return to school
Friday 18 <sup>th</sup> July	Last day of term
Monday 21 <sup>st</sup> July	INSET Day